

### Use of Social Media in School Behavioral Threat Assessments

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#### Online Safety and Cyberbullying

##### **Digital Literacy Website, National Telecommunications and Information Administration, U.S. Department of Commerce**

This website provides an online collection of digital literacy resources and a place to collaborate. Digital literacy resources (<http://www.digitalliteracy.gov/resources?page=3>) can be filtered according to topic, skill level, resource format, and audience. The site also provides a section on Child Online Protection (<http://www.digitalliteracy.gov/resources-by-term/100>), where a variety of additional resources are provided that cover issues such as social web communication tips, cyberbullying, and Internet safety.

<http://www.digitalliteracy.gov/>

##### **NetSmartz Workshop Online Program, National Center for Missing and Exploited Children**

This program provides online resources for parents and guardians, educators, law enforcement, teens, tweens, and kids. Information is provided on specific topics, such as cell phones, cyberbullying and sexting, with accompanying tips and pointers on how to discuss these topics with children.

<http://www.netsmartz.org/Parents>

##### **OnGuardOnline Web Page, Federal Trade Commission (FTC)**

OnGuardOnline is the FTC's web page for providing free online security tips and resources. The home page provides a link for educators and parents, videos and games, and ways to share the information. Resources for educators are broken down by audience, which includes elementary and middle school teachers, high school teachers, community educators, and IT professionals.

<https://www.consumer.ftc.gov/features/feature-0038-onguardonline>

##### **Online Safety Web Page, Federal Government**

This online toolkit provides teachers with a variety of resources on online safety. A list of additional resources are provided, such as videos and tips on media literacy, activities and worksheets, and lesson plans.

<https://kids.usa.gov/teachers/online-safety/index.shtml>

##### **Stop Bullying Website, U.S. Department of Health and Human Services**

The section on cyberbullying, which is part of a larger website on bullying, describes what cyberbullying is, how to prevent it, and how to report incidents. Included within the section on

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preventing cyberbullying is a segment on understanding school rules. Here, staff and teachers can find sample policies and rules on use by social media students.

<http://www.stopbullying.gov/cyberbullying/index.html>

### Threat Assessments

**Prior Knowledge of Potential School-Based Violence: Information Students Learn May Prevent a Targeted Attack, U.S. Secret Service (USSS) and U.S. Department of Education (ED)**  
Findings from research that explored what steps students with prior knowledge of school-based attacks took after learning the information (if any) are provided in this document. The study describes six key findings, such as details on the fact that bystanders often misjudged the likelihood and immediacy of the planned attack, and details on implications for encouraging students to share information about school-based violence with an adult(s).

[https://rems.ed.gov/docs/DOE\\_BystanderStudy.pdf](https://rems.ed.gov/docs/DOE_BystanderStudy.pdf)

**The Final Report and Findings of the Safe School Initiative (SSI): Implications for the Prevention of School Attacks in the United States, USSS and ED**

This publication describes the SSI study, defines targeted school violence, and discusses the prevalence of school violence in U.S. schools. The study's methodology, findings, and implications are described following an in-depth examination of 37 incidents of targeted school shootings and school attacks in the U.S. from 1974 through June 2000. The report also discusses the use of a threat assessment to help prevent school violence.

<http://rems.ed.gov/docs/FinalReportandFindingsofSafeSchoolInitiative.pdf>

**The School Shooter: A Threat Assessment Perspective Report, Federal Bureau of Investigation (FBI)**

This resource discusses how to assess threats, provides a four-pronged threat assessment approach to help prevent school shootings, and shares information about the intervention process. The document also provides a list of suggested readings and possible actions that can be taken in a school to strengthen its threat response program.

<https://www.fbi.gov/file-repository/stats-services-publications-school-shooter-school-shooter>

**Threat Assessment in Schools: A Guide to Managing Threatening Situations and to Creating Safe School Climates, USSS and ED**

This guide provides a process for identifying, assessing, and managing students who may or may not pose a threat to themselves or others, including students who commit targeted violence in schools. The guide discusses topics such as the key findings of the SSI study of

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targeted school violence, how to implement and conduct a school threat assessment process, and how to manage threatening situations.

<http://rem.s.ed.gov/docs/ThreatAssessmentInSchools.pdf>

### School Climate and Bullying

#### **Creating a Safe and Respectful Environment in Our Nation's Classrooms Online Toolkit, ED and the National Center on Safe Supportive Learning Environments (NCSSE)**

This toolkit is designed for trainers to assist teachers in creating a positive school environment and meaningful relationships with students. Two modules of instruction are provided with accompanying resources such as a trainer's guide, PowerPoint presentation, and handouts.

<https://safesupportivelearning.ed.gov/creating-safe-and-respectful-environment-our-nations-classrooms-training-toolkit>

#### **ED School Climate Surveys Web Page, ED and NCSSE**

This page provides the adaptable ED School Climate Surveys (EDSCLS) and associated web-based platform. EDSCLS allows states, local districts, and schools to collect and act on school climate data. Information is provided on measures, administration, data reports, data interpretation, and a national benchmark study.

<https://safesupportivelearning.ed.gov/edscls>

#### **Positive Behavioral Interventions and Supports (PBIS) Technical Assistance (TA) Center, ED**

The PBIS TA Center provides information to states, districts, and schools on how to establish, scale up and sustain the PBIS framework. Resources are categorized into those for schools, families, community, evaluation, research, and training.

<https://www.pbis.org/>

#### **School Climate and Emergencies Web Page, REMS TA Center**

On this web page, factors that contribute to a positive school climate are discussed. In addition, suggestions are given on how to conduct a comprehensive needs assessment, use multi-tiered interventions and support, and promote social and emotional competencies. Additional related resources are also provided.

<http://rem.s.ed.gov/K12PPStep02.aspx>

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### Federal Laws and Regulations

#### **Family Educational Rights and Privacy Act (FERPA): A Guide for First Responders and Law Enforcement, FBI and ED**

This two-page document describes what FERPA is, information that schools can provide to law enforcement, and the conditions under which schools can non-consensually disclose information.

<https://www.fbi.gov/file-repository/ferpa-guide.pdf/view>

#### **Health Insurance Portability and Accountability Act (HIPAA) Privacy Rule: A Guide for Law Enforcement, U.S. Department of Health and Human Services (HHS) and FBI**

This short guide details what the HIPAA Privacy Rule is, who must comply with the HIPAA Privacy Rule, and who is not required to comply with this rule. The resource also discusses the circumstances under which a HIPAA-covered entity may disclose protected health information (PHI) to law enforcement.

<https://www.fbi.gov/file-repository/hipaa-guide.pdf/view>

### Additional Resources

#### **EOP ASSIST Online and Offline Tool, REMS TA Center**

EOP ASSIST is available for state agencies, school districts, and schools as either a web-accessible software application or offline tool. The resource directs planning team members through a process that will result in the output of an emergency operations plan (EOP) according to Federal guidelines for developing a high-quality school EOP.

<http://rems.ed.gov/EOPinteractivetools.aspx>

#### **Guide for Developing High-Quality School Emergency Operations Plans, Federal Government**

This guide is aimed at the K-12 community and was created by ED; the U.S. Department of Justice, led by the FBI; U.S. Department of Homeland Security (DHS), led by the Federal Emergency Management Agency; and HHS. The resource describes principles of emergency management planning, and a process for developing, implementing, and continually refining an EOP. The guide includes inclusive planning considerations throughout, such as identifying individuals who can access a person with access and functional needs in an emergency.

<http://rems.ed.gov/K12GuideForDevelHQSchool.aspx>