Using the Five Preparedness Missions to Help Ready Your District and School for Emergencies

REMS TA Center Resources

Prevention Mission Area

How Positive School Climate Can Enhance School Safety Webinar
In this webinar, presenters provide an overview on how a positive school climate can help schools and communities prevent emergencies and enhance school safety. In addition, they provide information on effective strategies for creating positive conditions for learning to achieve academically and behaviorally important outcomes for all students.

Incorporating Sextortion Prevention, Response, and Recovery into School Emergency Operations Plans (EOPs) Webinar
Statistics and background information on sextortion, as well as how students can be both victims and perpetrators, are discussed in this webinar. The presenters also share ways that education agencies can develop measures to prevent and protect students from sextortion with support from local and federal agencies.

School Behavioral Threat Assessments: An Introduction Training by Request (TBR)
This training introduces participants to various components of school behavioral threat assessments, which were originally put forth by the Safe School Initiative (SSI), alongside new information and guidance from the Federal Bureau of Investigation as presented in the Guide for Developing High-Quality School Emergency Operations Plans (School Guide, available at [http://rems.ed.gov/K12GuideForDevelHQSchool.aspx](http://rems.ed.gov/K12GuideForDevelHQSchool.aspx)). Participants learn about effective characteristics of threat assessments for consideration when forming their own approach and team. Specialized topics are also addressed, such as the use of social media in threat assessments. Participants have the opportunity to discuss concepts in small-group discussions and practice a basic threat assessment in a tabletop exercise.

Using the School Emergency Operations Plan (EOP) Framework to Support Bullying Prevention Efforts Webinar
Presenters in this webinar discuss how to incorporate bullying into the school Emergency Operations Plan (EOP); the importance of measuring school climate; promoting safe and healthy learning environments; and local-level insight on integrating bullying prevention on the district level.

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Mitigation Mission Area

Designing Safe Schools: Planning and Retrofitting for Safety in Education Facilities Webinar
The presenters in this webinar share their knowledge about recommended safety considerations for the design and construction of new school buildings, as well as improvements to existing facilities. Information is presented on identifying the most common construction and retrofits for school safety, cost-effective options for improving safety and security in school buildings, recognizing various types of site assessments, and taking action to resolve safety concerns in educational facilities.

Earthquake Preparedness for Schools TBR
This training provides an overview of the dangers earthquakes may pose to a school and its community. Key considerations for preparing for, protecting from, mitigating the effects of, responding to, and recovering from an earthquake are provided and participants are instructed in ways the six-step planning process for developing an EOP may help address dangers. The training also presents courses of action that planning teams may want to consider when developing hazard-specific and functional annexes relevant to earthquake preparedness. Throughout the training, small-group discussions are facilitated that provide participants the opportunity to discuss earthquake-related activities at their schools or communities.

Earthquake Preparedness Podcast with ShakeOut’s Global Coordinator Podcast
In this podcast, information is presented that schools and districts may want to consider when developing or implementing earthquake-related exercises, including how they can work with their local community to be better prepared for an earthquake. Also discussed are America's PrepareAthon! and Great ShakeOut Earthquake Drills, and where schools and districts can get more information on earthquake exercises.

Step Two: Understand the Situation Web page and Related Resources
This Web page discusses step 2 of the six-step planning process, as described in the School Guide. Information is provided on how districts and schools can identify potential threats and hazards and prioritize addressing them. Also included on the page are details of various assessments that school or district planning teams may want to conduct.
http://rems.ed.gov/K12PPStep02.aspx

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Protection Mission Area

**Educator Sexual Misconduct - What School Staff Need to Know and Do Helpful Hints Publication**
This resource defines sexual misconduct and discusses how schools and districts can address the problem. Information on what can be done before, during, and after an incident is provided and additional resources are also made available.

**Integrating Cybersecurity with Emergency Operations Plans (EOPs) for K-12 Schools Webinar**
In this webinar, an overview of the landscape of cyber threats facing K-12 schools is discussed, as well as U.S. Department of Homeland Security (DHS) resources, programs, and tools to help schools maintain secure networks and prevent cyber-attacks.

**State Emergency Management Resources Web Page**
On this page, users will find an infographic that contains state-level information, based on independent research, related to school safety, security, emergency management and preparedness. Included are state emergency management resources, state safety and security mandates and policies, state/field offices of federal partners, and information on grant recipients in the state.
http://rems.ed.gov/StateResources.aspx

Response Mission Area

**Communication and Collaboration during Natural Disasters: The Lessons Learned from Past Experience Publication**
This publication discusses some of the lessons learned from the 2007 San Diego wildfires. The resource describes the incidents and the importance of collaboration and communication. Several case studies are provided as well as specific lessons learned by schools and districts from the incidents.

**Developing Emergency Operations Plans (EOPs) K-12 TBR**
This training, available in both a Train-the-Educator (TtE) and Train-the-Trainer format (TtT), discusses how schools, in collaboration with their local government and community partners, can take steps to plan for potential emergencies through the creation of a high-quality EOP. Participants are walked through the six-step planning process of 1) Forming a Collaborative Planning Team; 2) Understanding the Situation; 3) Determining Goals and Objectives; 4) Plan Development; 5) Plan Preparation, Review, and Approval; and 6) Plan Implementation and Maintenance.

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National Incident Management System (NIMS) Web Page
This page gives an overview of NIMS and provides resources, including lists of activities for schools, key personnel and training, and frequently asked questions. Links to additional Federal Emergency Management Agency (FEMA) resources, such as the Incident Command System (ICS) Resource Center, are also provided.

Teen CERT: Enhancing School Emergency Management through Youth Engagement and Preparedness Webinar
This webinar provides an overview of FEMA’s Teen Community Emergency Response Team (CERT) program as well as information about how schools and school districts are using Teen CERT to support their overall emergency preparedness and response efforts. Also provided by the presenters are additional Teen CERT resources.

Recovery Mission Area

Preparing for Infectious Disease: Department of Education Recommendations to Ensure the Continuity of Teaching and Learning for Schools (K-12)
This document provides recommendations to help schools maintain the continuity of teaching and learning for individuals or small groups of students who are out of school for extended hours, and large groups of students and staff disrupted by school dismissals or large numbers of faculty absences. While the focus of the resource is on preparing for infectious diseases, the suggestions within are applicable to any incident impacting continuity of teaching and learning.

Psychological First Aid for Schools (PFA-S) Web Page
Psychological First Aid (PFA) is an early, brief and focused intervention that can help reduce the social and emotional distress of children and adults after traumatic events. This page provides information on PFA-S, which is an evidence-informed intervention specifically designed to assist students, staff, and families.
http://rems.ed.gov/K12PFAS.aspx

Resilience Strategies for Educators: Techniques for Self-Care and Peer Support (RSE) TBR
This training, available in TtE and TtT formats, is designed to provide educators and master trainers with a better understanding of resilience strategies that can be used to increase their ability to work more effectively with students impacted by stress, loss, and trauma brought on by community or family violence, natural and man-made disasters, and economic hardship.

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School EOPs In-Depth: Developing a Bereavement and Loss Annex Online Course
This online course describes the importance of including plans for responding to bereavement and loss in a school EOP, and common manifestations among children related to bereavement and loss. Information is provided on how to assemble the appropriate team for developing the bereavement and loss annex; identify and incorporate responses to bereavement and loss into appropriate annexes; identify and consider the role of developmental factors in early elementary, school-aged children, and adolescents in creating a plan; and conduct stakeholder training related to bereavement and loss.

Preparedness

Earthquake Preparedness Podcast with ShakeOut’s Global Coordinator Podcast
In this podcast, information is presented that schools and districts may want to consider when developing or implementing earthquake-related exercises, including how they can work with their local community to be better prepared for an earthquake. Also discussed are America's PrepareAthon! and Great ShakeOut Earthquake Drills, and where schools and districts can get more information on earthquake exercises.

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School EOP Planning and Development Tools

EOP ASSIST 2.0 and EOP ASSIST Interactive Workbook, REMS TA Center
EOP ASSIST and its offline version (EOP ASSIST Interactive Workbook) is available for state agencies, school districts, and schools as either a Web-accessible software application or an offline tool. The resource directs planning team members through a process that will generate an EOP according to Federal guidelines.

School Guide
This guide is aimed at the K-12 community and was created by the U.S. Departments of Education (ED); Justice (DOJ), led by the FBI; DHS, led by FEMA; and Health and Human Services (HHS). The resource describes principles of emergency management planning, and a process for developing, implementing, and continually refining an EOP.

Developing Emergency Operations Plans (EOPs) K-12 TBR
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FEMA Planning Framework Web Pages
The Frameworks—one for each mission area of Prevention, Protection, Mitigation, Response, and Recovery—describe how the whole community can help meet the National Preparedness Goal, which is part of the National Preparedness System. These Web pages describe each mission area and provide links to additional resources such as overviews and information sheets.


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