



Using the Five Preparedness Missions to Help Ready Your District and School for Emergencies



U.S. Department of Education
Office of Safe and Healthy Students

Housekeeping

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Questions & Answers

Please pose any questions using the Q&A Tool on the right side of your computer screen.

Agenda

1. A Brief History of Emergency Preparedness

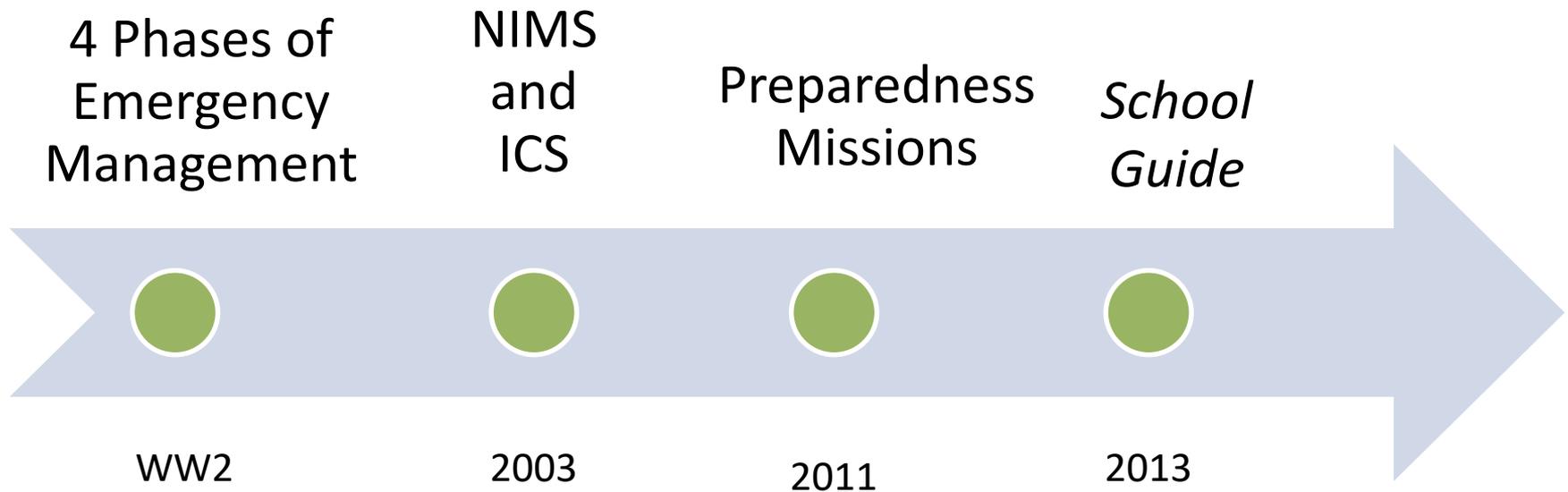
2. Addressing the Five Mission Areas

3. Tying it All Together

4. Q&A Session

5. Community of Practice (CoP) Chat

Timeline of Emergency Management and Preparedness



Four Phases of Emergency Management



Five Preparedness Missions

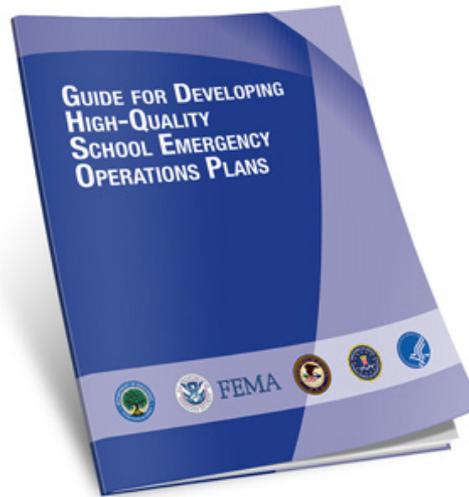


an incident or emergency

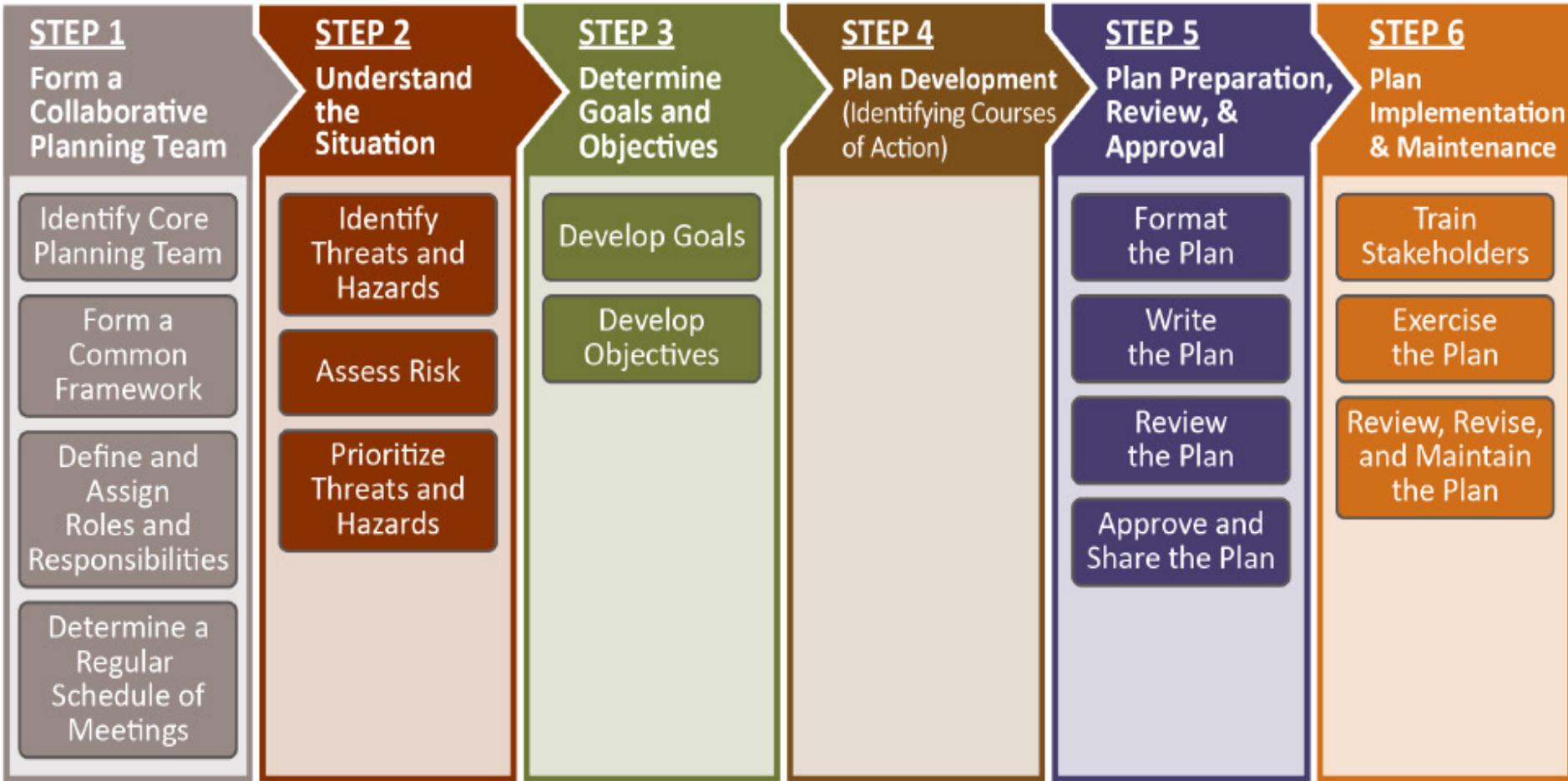
Federal Agency Partners



FEMA

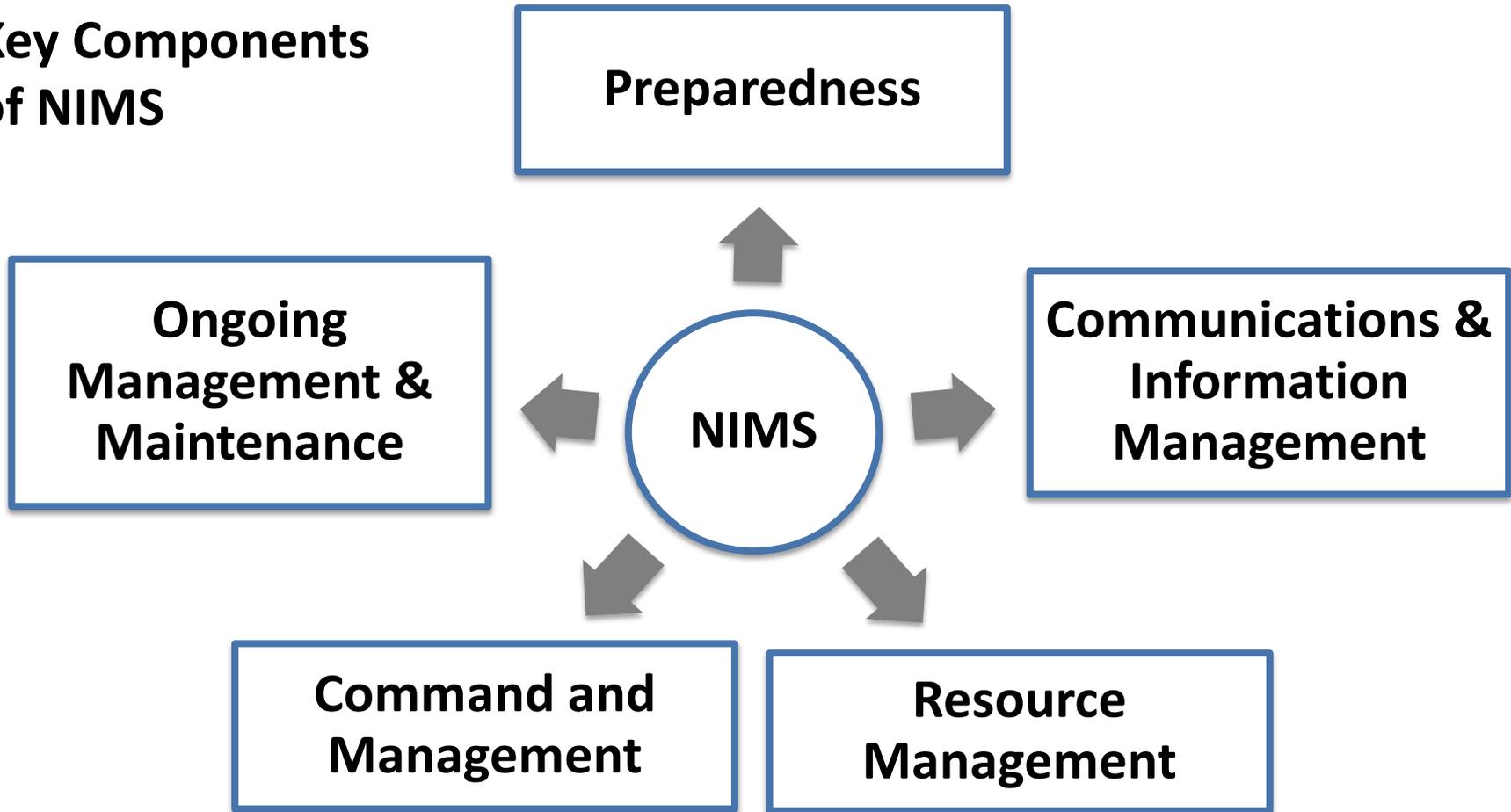


Connection to the Six Step Planning Process

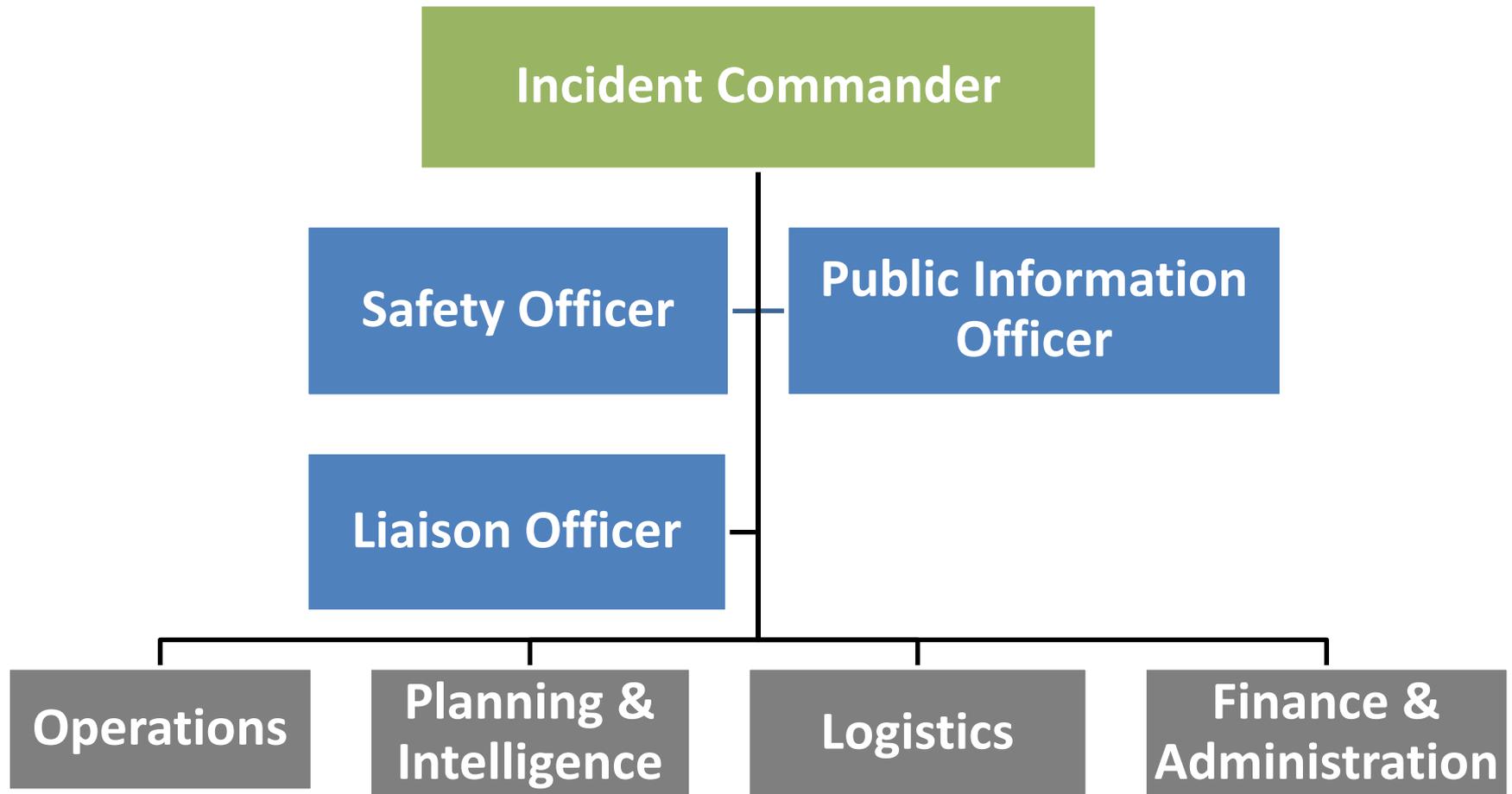


National Incident Management System (NIMS)

Key Components of NIMS



Incident Command System (ICS)



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2. *Addressing the Five Mission Areas*

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Prevention



Prevention Definitions

The capabilities necessary to avoid, deter, or stop an imminent crime or threatened or actual mass casualty event.

The actions schools and districts take to **stop** an event from occurring.

Prevention Activities

- Prevent hazard or threat and cascading/secondary effects
- Prevention of human-caused threats is easier than preventing natural disasters or hazards.
- Some hazards or threats cannot be prevented (e.g., earthquakes and severe weather).
- Example activities:
 - Prevent food-borne illness through appropriate cleaning of school kitchens; and
 - Apply Crime Prevention Through Environmental Design (CPTED)

Purpose of School Threat Assessment

The primary purpose of a school threat assessment is to prevent targeted violence in schools by students.

Five Stages of a School Threat Assessment



REMS Prevention Resources



- Training by Request (TBR): [School Behavioral Threat Assessments: An Introduction](#)
- Webinar: [Using the School Emergency Operations Plan \(EOP\) Framework to Support Bullying Prevention Efforts](#)
- Webinar: [How Positive School Climate Can Enhance School Safety](#)

Mitigation



Mitigation Definitions

The capabilities necessary to eliminate or reduce the loss of life and property damage by lessening the impact of an event or emergency.

The actions schools and districts take to eliminate or **reduce the loss of life, injuries, and property damage** from an emergency event.

Mitigation Activities

- Helps with response and recovery
- Examples:
 - Store emergency supplies
 - Build/Identify safe rooms
 - Conduct non-structural and structural mitigation

Non-Structural Mitigation

Non-structural mitigation can apply to any portion of the building not connected to the superstructure, including:

- Roof tiles;
- Utility systems, such as boilers;
- Audiovisual (AV) technical equipment;
- Lockers and file cabinets; and
- Building contents.

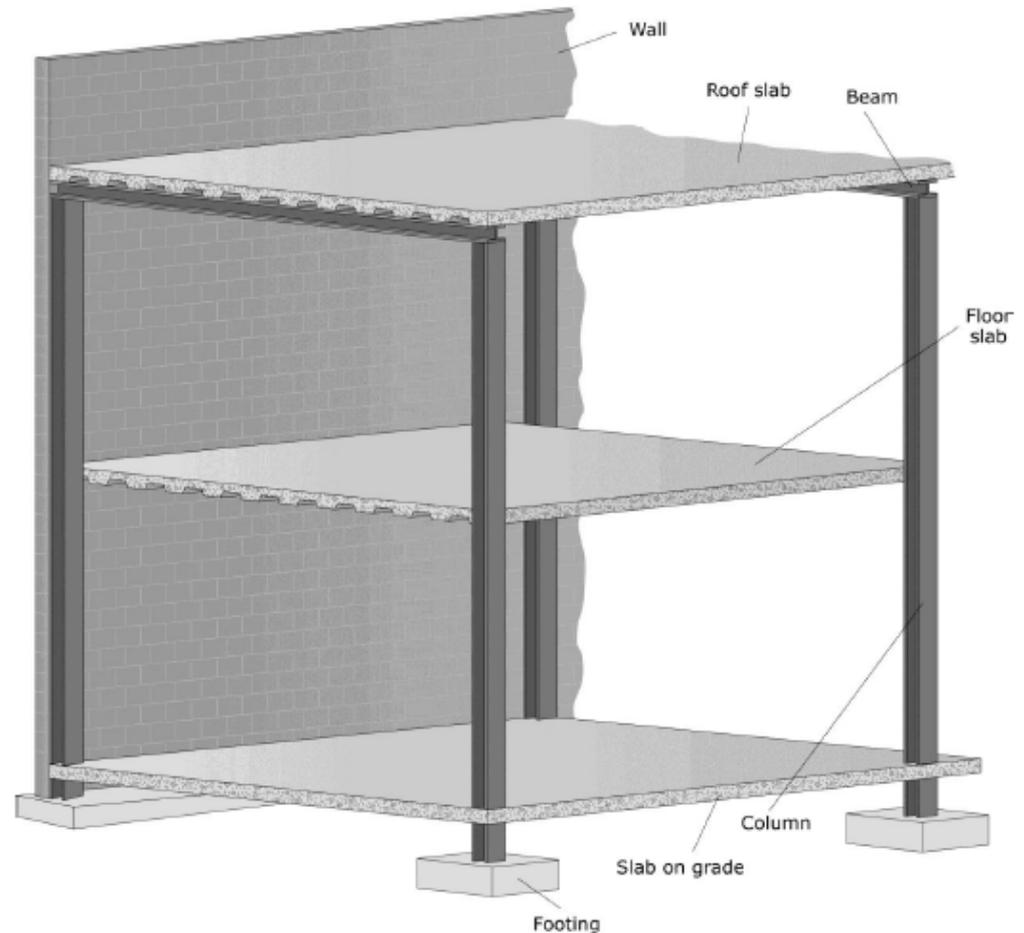


Structural Mitigation

Structural mitigation

focuses on the building components whose primary function is to support the building.

Portion of a building showing structural elements



REMS Mitigation Resources



- TBR: [Earthquake Preparedness for Schools](#)
- Podcast: [Earthquake Preparedness Podcast with Great ShakeOut Earthquake Drills Global Coordinator](#)
- Webinar: [Designing Safe Schools: Planning and Retrofitting for Safety in Education Facilities](#)

Protection



Protection Definitions

The capabilities necessary to secure schools against acts of violence and manmade or natural disasters.

The ongoing actions schools and districts take to **safeguard** the school, students, and staff from an emergency event.

Protection Activities

Policies &
procedures

Training

Exercises

Policies and Procedures: Adult Sexual Misconduct (ASM)

Policies and procedures to address verbal and physical ASM, including:

- guidelines for “gray areas”;
- the consequences for violating ASM policies;
- the legal responsibilities for mandatory reporting; and
- mechanisms in place to allow for safe reporting of possible ASM.

Training

- Roles and responsibilities described in EOP
- ICS
- Teen Community Emergency Response Training (CERT)



Exercises

- Seminars, tabletop exercises, drills, functional exercises, and full-scale exercises

Training and exercising with community partners helps ensure:

- Familiarity for school stakeholders
- Familiarity for first responders
- School/district plans integrate with others

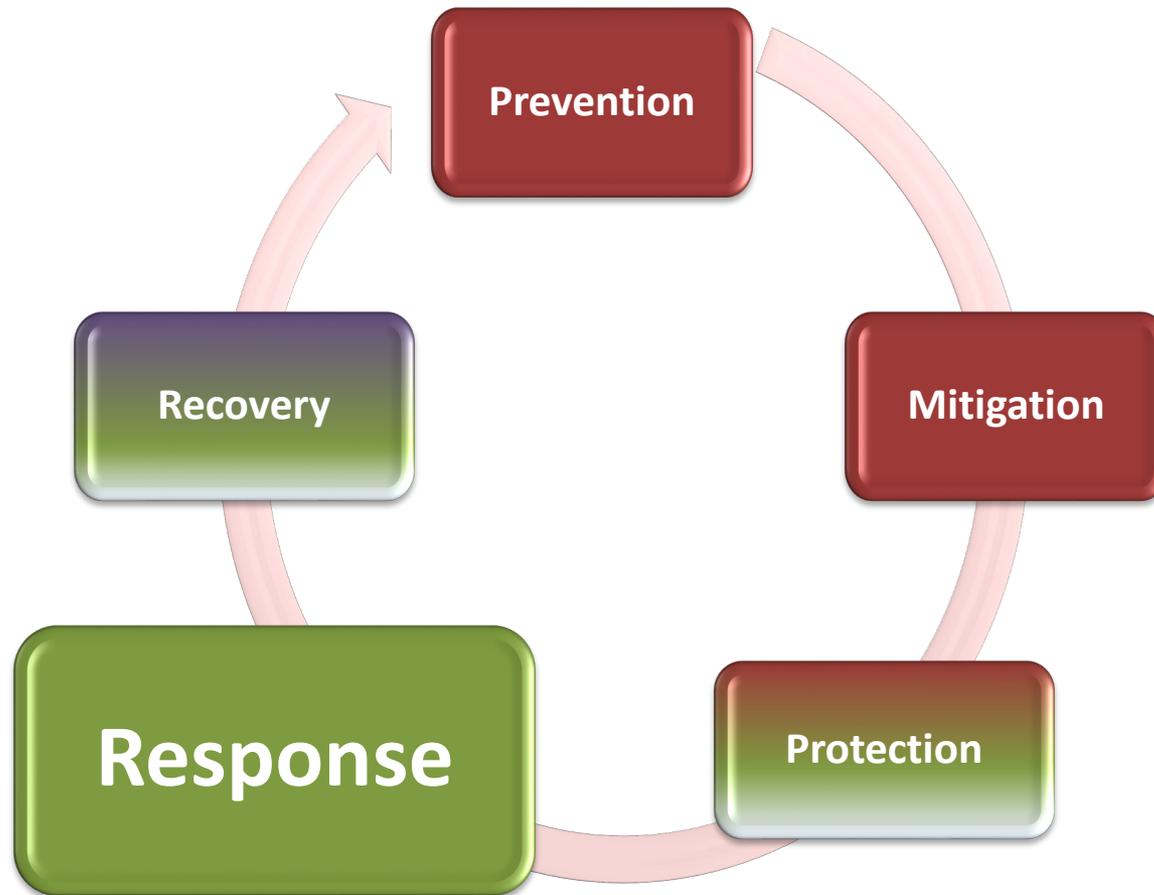


REMS Protection Resources



- Web page: [State Emergency Management Resources](#)
- Webinar: [Integrating Cybersecurity with Emergency Operations Plans \(EOPs\) for K-12 Schools](#)
- Publication: [Educator Sexual Misconduct What School Staff Need to Know and Do](#)

Response



Response Definitions

The capabilities necessary to stabilize an emergency once it has already happened or is certain to happen in an unpreventable way.

Putting the school's and district's plans into place to effectively **respond to an emergency event**, and **provide for the immediate needs** of students and staff.

Response Activities

- Example activities:
 - EOP activation
 - Use of ICS
 - Activation of:
 - CERT
 - Light Search and Rescue
 - Communication (internal and external)

REMS Response Resources



- TBR: [Developing Emergency Operations Plans \(EOP\) K-12](#)
- Webinar: [Teen CERT: Enhancing School Emergency Management through Youth Engagement and Preparedness](#)
- Publication: [Communication and Collaboration During Natural Disasters: The Lessons Learned from Past Experience](#)

Recovery

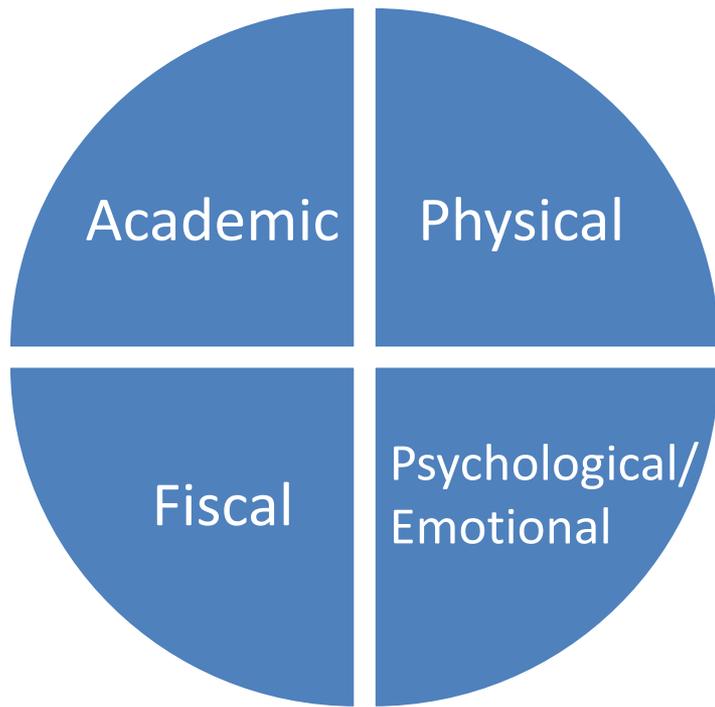


Recovery Definitions

The capabilities necessary to assist schools affected by an event or emergency in restoring the learning environment.

Teaming with community partners to **assist students and staff in the healing process**, and **restore a healthy and safe learning environment** following an emergency event.

Recovery Activities



Academic & Physical Activities

Academic

- Adjust academic routines
- Use temporary spaces
- Provide alternate educational programming

Physical

- Assess and repairing damage & hazards
- Clean the school buildings
- Resume of transportation and food services

Fiscal & Psychological/Emotional

Fiscal

- Execute contracts with vendors
- Restore payroll, accounting, and records
- Register displaced students

Psychological/Emotional

- Provide Psychological First Aid for Schools (PFA-S)
- Assess & monitor mental health
- Caring for caregivers

Resilience Strategies for Educators (RSE)

- Resiliency & Dimensions of Compassion Fatigue
- Self care
- Psychological First Aid
- Professional and Personal Self-Care Plans



REMS Recovery Resources



- Web page: [Psychological First Aid for Schools \(PFA-S\)](#)
- TBR: [Resilience Strategies for Educators: Techniques for Self-Care and Peer Support \(RSE\)](#)
- Online course: [School EOPs In-Depth: Developing a Bereavement and Loss Annex](#)

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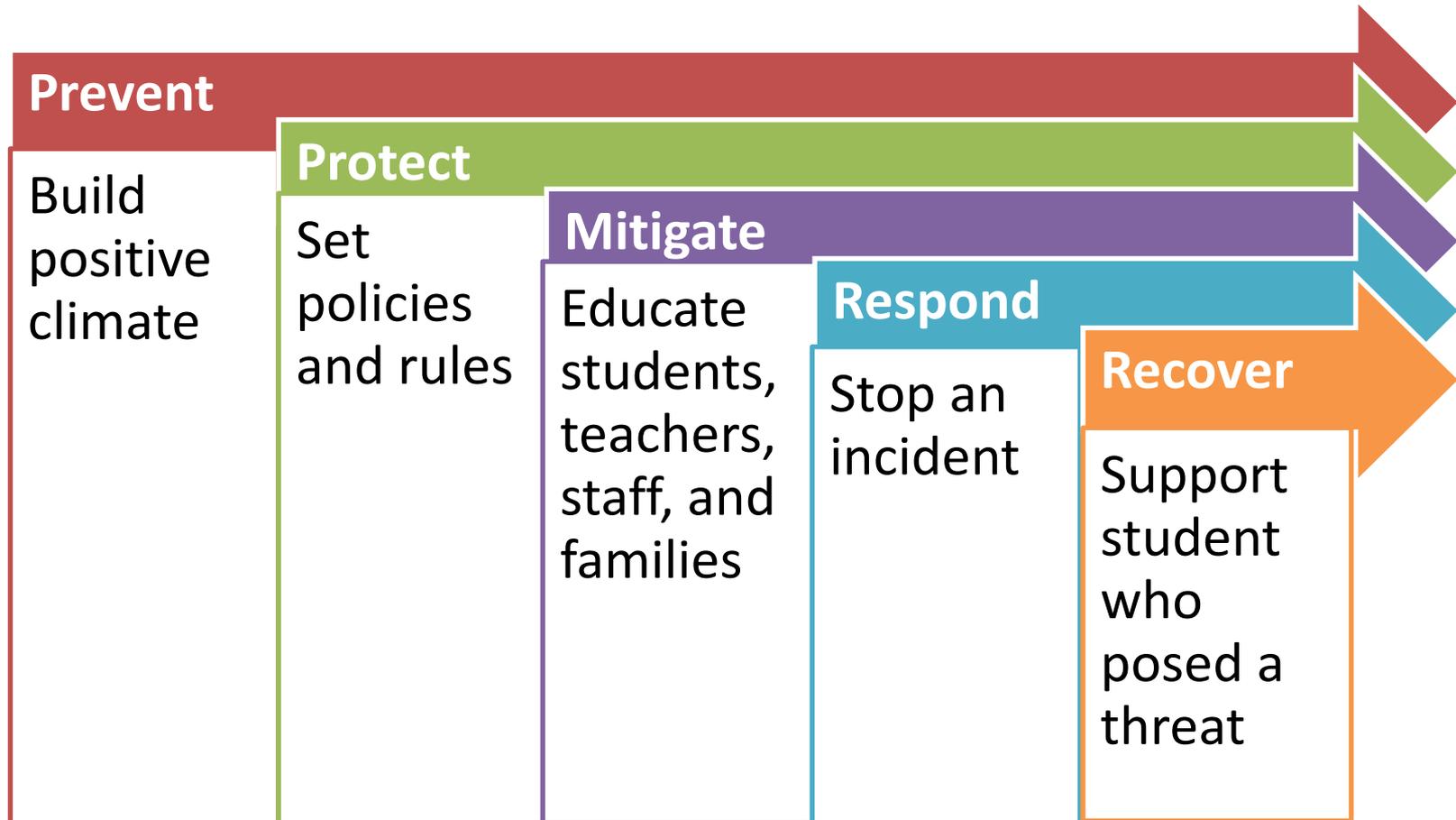
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Example: Targeted Violence



Summary

You're likely already doing these activities!

An understanding of all the mission areas can help with more comprehensive planning.

Technical Assistance

Contact:

info@remstacenter.org

1-855-781-REMS (7367)

For topics, such as:

- Planning for an active shooter incident at schools;
- Creating a plan to address emergencies involving school buses;
- Policies, procedures, and protocols regarding school security cameras and video surveillance.

Further Information



Phone: (855) 781-7367 (REMS)
Email: info@remstacenter.org

<http://remstacenter.org>

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Q&A Session



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Community of Practice Chat

The screenshot shows the top navigation bar of the REMS website. The logo for 'REMS TECHNICAL ASSISTANCE CENTER' is on the left, with the text 'READINESS AND EMERGENCY MANAGEMENT FOR SCHOOLS' above it. The navigation menu includes 'HOME', 'K-12 SCHOOLS & DISTRICTS', 'HIGHER EDUCATION', 'TECHNICAL ASSISTANCE', and 'ABOUT US'. Below the navigation is a green banner with the title 'Community of Practice (CoP)' and a map of the United States. The text below the banner reads: 'A virtual space for schools, school districts, institutions of higher education (IHEs), and their community partners to collaborate, share, and learn from the experiences of others in the field'. Below the banner is a horizontal menu with 'CoP HOME', 'ABOUT THE CoP', 'FORUMS' (highlighted in yellow), 'RULES', and 'MY PROFILE'. Below that is a blue bar with 'Recent Topics', 'Recent Posts', 'Search', 'Users', 'Administrator', 'Moderator (6)', and 'FAQ'. At the bottom of the screenshot, there is a 'FORUMS' link on the left and a notification area on the right showing 'Unread Topics 1', 'Messages 0', and a user profile 'administrator my profile'.

[stop watching this topic](#) [move thread to forum:](#) [merge with another topic](#)