

Positive School Climate Action Plan Template

Prevention / Mitigation	Protection	Response	Recovery
-------------------------	------------	----------	----------

Steps	Lead	Team Members	Steps	Target Date For Completion	Date Completed
Identify team to address positive school climate & bullying prevention					
Conduct resource mapping to identify programs & gaps					
Review policies and procedures to be sure they are up-to-date & consistent					
Establish resources for responding to both targets & those displaying bullying behaviors					
Establish a student advisory group					
Choose a method to assess school safety by students, staff & parents					
Review data with team and decide how best to share the information					



Positive School Climate Action Plan Template

Prevention / Mitigation	Protection	Response	Recovery
-------------------------	------------	----------	----------

Steps	Lead	Team members	Steps	Target date for completion	Date completed
Decide upon the method for gathering reports of incidents					
Train all staff in awareness, prevention & intervention					
Training for students					
Training for community					
Increase supervision in hot spot areas					
Schedule periodic resource mapping					
Schedule periodic review of policies and reporting procedures					
Schedule periodic assessments by all of the school climate and efforts					



Prevention / Mitigation	Protection	Response	Recovery
----------------------------	------------	----------	----------

Attached you will find a sample of a possible resource mapping model. It is based on a multi-tiered prevention and intervention framework utilizing tools from both PBIS and Working Smarter. Please feel free to adapt it in any way that might work for you. We do not assume that you will have programs in every category. We would welcome seeing any models that you use so that we can share them with other schools/districts.

This is a two step process.

1. Use the chart “Matrix for Resource Mapping” to list all the current programs and accompanying delivery information. You could choose as a safety team to look at:
 - a. All strategies and programs that you currently have to create a positive school climate and that provide violence prevention;
 - b. Each need/intervention priority separately (i.e. bullying, substance abuse, truancy, etc.) or
 - c. Those issues and strategies you are targeting for the new school year.
2. Use the triangle to then graph the programs in ascending order according to those universally provided across each grade level in your building through the targeted programs continuing on to those that are the most intensive strategies utilized with only a very small population of your students.

We hope this will help you to visualize where you might have redundancies and/or gaps as you plan for the next school year. We would be happy to consult with you on evidence-based programs which include measurable outcomes as you identify your next steps.

Again, whether you use this sample or another, please share your discoveries with us so that we may share your ideas with others.

Happy Planning!



School Climate

Prevention /Mitigation	Protection	Response	Recovery
------------------------	------------	----------	----------

Sample Matrix for Resource Mapping

Initiative, Project or Committee	Name of Curriculum /Strategies	Goals (Broad)	Outcomes (Specific Behaviors)	Target Group (gender, grade level, etc.)	Level of delivery	Staff Involved	Evaluation Method	Outside Agencies Supporting Program	Unified Improvement Plan - Improvement Strategy	Connection to Standards, Assessments, Educator Effectiveness, or Accountability
Bullying/Harassment Prevention					Intensive Targeted Universal					
Character Education					Intensive Targeted Universal					
Cultural Competency/Equity					Intensive Targeted Universal					
Health & Safety Awareness					Intensive Targeted Universal					
Mental Health, i.e. Suicide Prevention					Intensive Targeted Universal					
Mentoring/Tutoring					Intensive Targeted Universal					
Parent Engagement					Intensive Targeted Universal					
School Engagement/Truancy Prevention					Intensive Targeted Universal					
Social Emotional Learning					Intensive Targeted Universal					
Student Leadership/Student Groups					Intensive Targeted Universal					
Substance Abuse Prevention					Intensive Targeted Universal					
Violence Prevention					Intensive Targeted Universal					



To insert a new arrow:

1. Click on the **insert tab** (on the quick access toolbar)
2. Go to **shapes**, click on block arrow –right arrow
3. Click on the area of the triangle you want it to be inserted.
4. Drag your mouse to the right until the arrow reaches the desired length. The arrow then can be moved to any other location by clicking and dragging it.

To edit an arrow:

1. Click anywhere on the arrow.
2. Click on the **Format tab** (on the quick access toolbar).
3. Use **Shape fill** to fill an arrow with color. Use **Shape outline** to change the color of the arrow outline.
4. To type text in the arrow, right click on the arrow, chose **Add text**.

Alternatively, to edit an arrow

1. Right click anywhere on the arrow.
2. Click **Format AutoShape**.

If you would like to have electronic versions of these documents, please contact me at the Colorado School Safety Resource Center. Thank you!

Christine.Harms@state.co.us



Prevention / Mitigation	Protection	Response	Recovery
-------------------------	------------	----------	----------

Intensive Programs

Targeted Programs

Universal Programs

