

# Readiness and Emergency Management for Schools (REMS) Technical Assistance (TA) Center

TRAININGS BY REQUEST

## Earthquake Preparedness for Schools Training

*An overview of planning processes and key considerations to address earthquakes*

The **Readiness and Emergency Management for Schools (REMS) Technical Assistance (TA) Center**, on behalf of the **U.S. Department of Education's (ED's) Office of Safe and Healthy Students (OSHS)**, is pleased to offer a day-long Train-the-Educator training designed to assist school districts and schools in planning for earthquakes that may impact the school community, its buildings and grounds, as well as those within the surrounding community. Planning processes discussed are based on those put forth in the Guide for Developing High-Quality School Emergency Operations Plans (*School Guide*).

### TRAINING DESCRIPTION

This training is intended to provide participants with an overview of the dangers earthquakes may pose to a school and its community. Key considerations for preparing for, protecting from, mitigating the effect of, responding to, and recovering from an earthquake are also provided and participants are instructed on how the six-step planning process for developing a high-quality school emergency operations plan (EOP) may help address dangers. The training also presents courses of action that planning teams may want to consider when developing hazard-specific and functional annexes relevant to earthquake preparedness. Throughout the training, small-group discussions are facilitated that provide participants the opportunity to discuss earthquake-related activities at their schools or communities and have a foundation for developing their own EOP with their partners.



### Training Objectives

The aim of this training is to help participants be able to:

- ☑ explain why earthquakes are dangerous and how they can impact schools and communities, including through cascading/secondary effects;
- ☑ describe preparedness activities that can help protect schools before, during, and after an earthquake;
- ☑ understand how the six-step planning process can help address earthquake preparedness in schools;
- ☑ recognize what courses of action may need to be addressed when planning for an earthquake; and
- ☑ identify where to go for more resources.

### WHO SHOULD ATTEND?

The intended audiences for this training are those with roles and responsibilities in protecting the school community, before, during, and after potential earthquakes, including, but not limited to:

- district and school administrators, educators, counselors, school psychologists, facilities staff, food management and cafeteria staff, school nurse, and support staff;
- community partners, such as the local municipality's representative, emergency managers, law enforcement, fire officials, Emergency Medical Services (EMS) personnel, public and mental health officials as well as representatives from community groups, including youth-serving organizations.

For more information on earthquake preparedness in schools, including a podcast on earthquake exercises for schools, visit the TA Center's ShakeOut webpage at <https://rem.ed.gov/Shakeout.aspx>

If you have questions or need additional assistance, please contact the REMS TA Center at 1 (855) 781-7367 or via e-mail at [info@remstacenter.org](mailto:info@remstacenter.org).