Addressing and Preventing Adult Sexual Misconduct
Train-the-Educator (TtE)

A learning opportunity for schools and school districts on creating comprehensive policies and procedures for preventing and addressing adult sexual misconduct in schools.

The REMS TA Center, in partnership with the U.S. Department of Education’s Office of Safe and Supportive Schools, is pleased to offer a day-long training on creating policies and procedures for preventing and addressing adult sexual misconduct (ASM) in schools. The minimum number of participants for this training is 25, and the maximum number of participants is 100.

TRAINING DESCRIPTION

While schools are the safest place for children, the threat of ASM in the school setting by educators, administrators, staff members, volunteers, or other members of the school community against a student is present. In order to prevent, protect against, mitigate, respond to, and recover from ASM and suspected incidents of ASM, schools should create a comprehensive school emergency operations plan (EOP) that contains an ASM Annex. This training is intended to help prepare schools and school districts to create comprehensive policies and procedures within their EOPs for preventing and addressing ASM in schools. The training curriculum was developed using the most recent research and trends in ASM, published in A Training Guide of Administrators and Educators on Addressing Adult Sexual Misconduct in the School Setting. In order to prevent incidents or allegations of sexual misconduct, it is important for all school personnel to demonstrate appropriate behavior, and to recognize questionable behavior before an incident occurs.

Did You Know…?

- Approximately 9.6% of students surveyed reported having experienced educator sexual misconduct in the form of unwanted contact, noncontact, or both.
- Roughly 21% of students who reported experiencing any kind of sexual misconduct were victims of adult educators.
- It is estimated that over 4.5 million students are subject to sexual misconduct by an adult educator at some time between kindergarten and 12th grade.

Training Objectives

The aim of this training is to help participants be able to:
- Develop a greater understanding of ASM in schools;
- Understand ASM’s complexities;
- Know how to develop more comprehensive policies and procedures for preventing and addressing ASM in schools and school districts; and
- Better protect students.

WHO SHOULD ATTEND?

The intended audiences for this training are those with a role in creating policies and procedures for preventing and addressing ASM in schools, including, but not limited to:

- School district and school administrators, human resource directors, legal counsel representatives, educators, support staff, and members of an EOP planning team.

If you have questions or need additional assistance, please contact the REMS TA Center at 1 (855) 781-7367 or via e-mail at info@remstacenter.org.