

### INTEGRATING HUMAN TRAFFICKING WITH SCHOOL EMERGENCY OPERATIONS PLANS (EOPS)

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#### **Human Trafficking in America's Schools, U.S. Department of Education**

This report guide provides up-to-date information for schools on how to address and respond to human trafficking. Specifically, it outlines how human trafficking impacts schools; the indicators of possible child trafficking; and policies, protocols, and partnerships that can be developed to address and prevent the exploitation of children. View an online version of the guide on the Safe Supportive Learning Website.

<http://safesupportivelearning.ed.gov/human-trafficking-americas-schools>

#### **Human Trafficking 101 for School Administrators and Staff Guide, U.S. Department of Education and U.S. Department of Homeland Security**

This jointly developed mini guide for school administrators and staff defines human trafficking and provides a picture of the types of victims affected by this issue. It also provides recommendations from the U.S. Departments of Education and Homeland Security on how to identify and report human trafficking. A copy of the guide is available on the REMS TA Center Website.

<http://rems.ed.gov/docs/Human%20Trafficking%20101%20for%20School%20Administrators%20and%20Staff.pdf>

#### **Federal Strategic Action Plan on Services for Victims of Human Trafficking in the United States**

The report includes collaboration between 17 Federal agencies, including ED. It lays out a 5-year path for further strengthening coordination, collaboration, and capacity across governmental and nongovernmental entities dedicated to providing support to the victims of human trafficking. These agencies make up an Interagency Task Force to Monitor and Combat Trafficking in Persons.

<http://www.ovc.gov/pubs/FederalHumanTraffickingStrategicPlan.pdf>

#### **Look Beneath the Surface – DVD, U.S. Department of Health and Human Services**

This informational video on human trafficking and how to identify and assist victims is part of the Rescue & Restore Victims of Human Trafficking public awareness campaign, an initiative of the U.S. Department of Health and Human Services, Office of Refugee Resettlement. Watch the video online in English or Spanish.

<http://www.acf.hhs.gov/programs/orr/resource/look-beneath-the-surface>

# Readiness and Emergency Management for Schools (REMS) Technical Assistance (TA) Center

## WEBINAR RESOURCE LIST

### **Annual Trafficking in Persons Report, U.S. Department of State**

The Trafficking in Persons (TIP) Report is the U.S. Government's principal diplomatic tool to engage foreign governments on human trafficking. It is also the world's most comprehensive resource of governmental anti-human trafficking efforts and reflects the U.S. Government's commitment to global leadership on this key human rights and law enforcement issue.

<http://www.state.gov/j/tip/rls/tiprpt/>

### **Human Trafficking Task Force e-Guide, U.S. Department of Justice**

Developed in partnership by the U.S. Department of Justice's Office for Victims of Crime and Bureau of Justice Assistance, this e-Guide is a resource to support established task forces and provide guidance to agencies that are forming task forces. Its purpose is to assist in the development of an anti-human trafficking task force and to provide fundamental guidance for effective task force operations.

<https://www.ovcttac.gov/TaskForceGuide/eguide/>

### **Child Exploitation Investigations Unit (CEIU), U.S. Department of Homeland Security**

In conjunction with the Federal Bureau of Investigation, National Center for Missing & Exploited Children, U.S. Department of Justice, and Internet Crimes Against Children, this unit investigates crimes of child sexual exploitation, child pornography, and child sex tourism globally. They use cutting edge investigative techniques to bring justice to consumers, producers and distributors of child pornography, as well as to predators engaging in child sex tourism. CEIU efforts, in addition to U.S. Immigration and Customs Enforcement's participation in national programs like Operation Predator and international partnerships like the Virtual Global Taskforce, have resulted in the rescue of thousands of children.

<http://www.ice.gov/predator/>

### **Guidance to States and Services on Addressing Human Trafficking of Children and Youth in the United States, Administration for Children, Youth, and Families**

This publication provides an overview of the scope and nature of child trafficking and outlines the physical and psychological health needs of victims. It also discusses how systems should work together to combat the issue, and provides an overview of some national systems in place, and the scope of those systems. Screening, assessment, and intervention techniques are also discussed, including how to engage, support education and outreach, and coordinate across systems.

<http://www.acf.hhs.gov/programs/cb/resource/human-trafficking-guidance>

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## WEBINAR RESOURCE LIST

### Rescue and Restore Campaign Toolkit, Office of Refugee Resettlement

This comprehensive toolkit was developed by the Administration for Children, Youth, and Families, within the U.S. Department of Health and Human Services. It provides background information and guidance for practitioners, service providers, and first responders in identifying and communicating with victims of human trafficking. It is organized into three sections based on audience type—health care providers, social service organizations, and law enforcement officers. Each toolkit section contains at least eight resource documents targeted to that audience. Items include but are not limited to fact sheets, posters, screening questions, brochures, logo graphics, PowerPoint presentations, and pocket cards.

<http://www.acf.hhs.gov/programs/orr/resource/rescue-restore-campaign-tool-kits>

### REMSExpress, Volume 5, Number 4: K–12 Six-Step Planning Process, Readiness and Emergency Management for Schools Technical Assistance Center, Office of Safe and Healthy Students/U.S. Department of Education

The federal *Guide for Developing High-Quality School Emergency Operations Plans (School Guide)* describes a practical six-step planning process for developing a high-quality school emergency operations plan (EOP). The resulting plan builds capacity in preparedness and its five mission areas: prevention, mitigation, protection, response, and recovery. To help schools in developing their own school EOP, this REMS Express edition offers a practitioner's perspective on the planning process and provides practical illustrations of each of the six steps. This publication provides an overview of that planning process.

<http://rem.ed.gov/docs/Volume5Issue4.pdf>

