

REMS TA Center Trainings by Request: At a Glance

| Training | Description | Target Audience | Delivery Format | # of Participants | Allotted Time | Who Should Attend? |
|---|--|-----------------|-----------------|-----------------------|---------------|---|
| <i>Developing Emergency Operations Plans (EOPs) K-12 101 Training</i> | An overview of recommended planning processes and key considerations for creating, revising, or enhancing school emergency operations plans (EOPs). This Training by Request (TBR) is provided in either a Train-the-Educator (TtE) or a Train-the-Trainer (TtT) format. | K-12 | TtE | Min. 50 / Max. 150 | 4 hours | <input type="checkbox"/> Administrators, educators, and staff <input type="checkbox"/> Members of an EOP planning team <input type="checkbox"/> Fire officials and emergency medical services (EMS) personnel <input type="checkbox"/> Law enforcement and school resource officers (SROs) <input type="checkbox"/> Local public health officials and mental/behavioral health practitioners |
| | | | TtT | Min. 25 / Max. 150 | 8 hours | <input type="checkbox"/> Potential master trainers responsible for training site-based planning teams |
| <i>Developing Emergency Operations Plans (EOPs) IHE 101 Training</i> | An overview of the recommended planning process and key considerations for creating, revising, or enhancing EOPs for institutions of higher education. This TBR is provided in either a TtE or a TtT format. | IHE | TtE | Min. 50 / Max. 150 | 4 hours | <input type="checkbox"/> Administrators, faculty, and staff <input type="checkbox"/> Members of an EOP planning team <input type="checkbox"/> Campus public safety officials <input type="checkbox"/> Students <input type="checkbox"/> Law enforcement and campus police <input type="checkbox"/> Fire officials and EMS personnel <input type="checkbox"/> Campus and/or local public health officials and mental/behavioral health practitioners |
| | | | TtT | Min. 25 / Max. 150 | 8 hours | <input type="checkbox"/> Potential master trainers responsible for training site-based planning teams |
| <i>Resilience Strategies for Educators (RSE): Techniques for Self-Care and Peer Support Training</i> | A learning opportunity for caregivers in schools and school districts to better understand and teach others resilience strategies following emergency events. This TBR is provided in either a TtE or a TtT format. | K-12 | TtE | Min. 25 / Max. 40 | 7 hours | <input type="checkbox"/> School counselors <input type="checkbox"/> School psychologists <input type="checkbox"/> School social workers <input type="checkbox"/> Administrators, educators, and staff <input type="checkbox"/> Local mental/behavioral health practitioners |
| | | | TtT | | 8 hours | <input type="checkbox"/> Potential master trainers responsible for training site-based staff |

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| <i>Addressing and Preventing Adult Sexual Misconduct Training</i> | A learning opportunity for schools and school districts on creating comprehensive policies and procedures for preventing and addressing adult sexual misconduct in schools. | K-12 | TtE | Min. 25 / Max. 100 | 8 hours | <input type="checkbox"/> Administrators, educators, and staff <input type="checkbox"/> Legal counsel representatives <input type="checkbox"/> Human resource directors <input type="checkbox"/> Members of an EOP planning team |
| <i>School Behavioral Threat Assessments: An Introduction Training</i> | An overview of how school districts and schools can prevent and reduce targeted violence in schools through behavioral threat assessments. | K-12 | TtE | Min. 25 / Max. 100 | 8 hours | <input type="checkbox"/> Administrators, educators, and staff <input type="checkbox"/> Counselors, school psychologists, and school social workers <input type="checkbox"/> Members of a threat assessment team <input type="checkbox"/> Law enforcement and SROs <input type="checkbox"/> Local mental/behavioral health practitioners <input type="checkbox"/> Representatives from youth-serving organizations |
| <i>Earthquake Preparedness for Schools Training</i> | A learning opportunity that shows how school districts and schools can better prepare for an earthquake. | K-12 | TtE | Min. 25 / Max. 100 | 8 hours | <input type="checkbox"/> Administrators, educators, and staff <input type="checkbox"/> Facilities staff and school nurse <input type="checkbox"/> Food management and cafeteria staff <input type="checkbox"/> Counselors, school psychologists, and school social workers <input type="checkbox"/> Members of an EOP planning team <input type="checkbox"/> Representative from the local municipality <input type="checkbox"/> Emergency managers <input type="checkbox"/> Law enforcement and SROs <input type="checkbox"/> Fire officials and EMS personnel <input type="checkbox"/> Local public health officials and local mental/behavioral health practitioners <input type="checkbox"/> Representatives from youth-serving organizations |

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| <i>Conducting K-12 Site Assessments With SITE ASSESS Training</i> | An overview of site assessments and how to use the REMS TA Center's SITE ASSESS mobile application. This Extension Training (EXT) must be delivered as an add-on to another training event. | K-12 | EXT | Min. 25 / Max. 50 | 2 hours | <input type="checkbox"/> Administrators, educators, and staff <input type="checkbox"/> Facilities staff and school nurse <input type="checkbox"/> Food management and cafeteria staff <input type="checkbox"/> Transportation staff and security staff <input type="checkbox"/> Athletic department staff <input type="checkbox"/> Members of an EOP planning team <input type="checkbox"/> Members of a site assessment team <input type="checkbox"/> Law enforcement and SROs <input type="checkbox"/> Fire officials and EMS personnel |