

Welcome and Introduction

Emergency Management for Schools

April 10-11, 2008 ~ New Orleans, Louisiana



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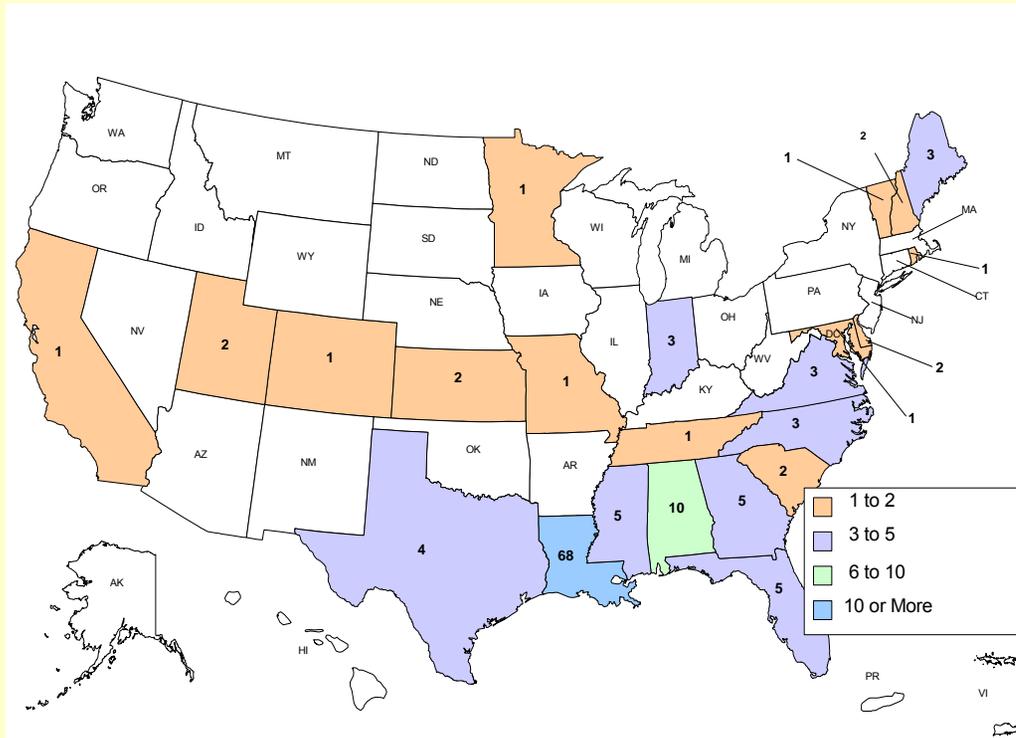
Opening Session Agenda

- Review Participant Demographics
- Goals
- Why Emergency Management Plans Are Critical
- What We Want Schools To Do
- Introduce Presenters
- Review Agenda



Participant Demographics

States Represented:



Goals of the Meeting

- Provide attendees with practical, accurate and timely information regarding emergency management for schools based on the four phases of emergency management.
- Provide attendees with skills necessary to successfully implement their emergency management plans.
- Emphasize the importance of community collaborations to support emergency management efforts.
- Motivate attendees to review and, where appropriate, revise their existing plans.



Why should a school have an emergency management plan?



...Because Stuff Happens

- Every day
- Along a continuum
- In almost every district
- To a variety of different populations (e.g., students/faculty)
- When least expected

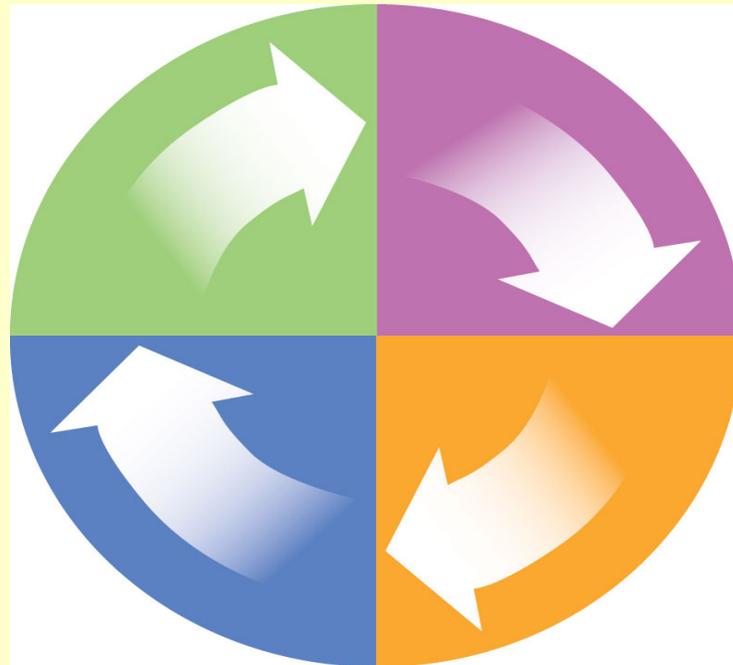


What do we want school districts to do?



What do we want school districts to do?

- Have an emergency management plan that addresses the four phases of emergency management: *Prevention-Mitigation, Preparedness, Response, and Recovery*



What do we want school districts to do?

- Have an emergency management plan that takes an “all-hazards” approach.

High Base Rate Incidents	Low Base Rate Incidents
Low Impact	High Impact
Bullying	Intruders
Minor Accidents	Weapons / Guns
Fighting (without injury)	Assault with Injury
Automobile Related Issues	Homicides
Drug Possession	Chemical Accidents



Have A School Emergency Management Plan That:

- Is developed collaboratively with community partners.
- Is based upon sound data, information, and assessment (risk, vulnerability, consequence).
- Is practiced on a regular basis.
- Includes Incident Command System (ICS) roles coordinated with first responders, and aligns with the National Incident Management System.



Have A School Emergency Management Plan That:

- Addresses students and staff with special needs.
- Is tailored to conditions of individual schools and offices.
- Addresses “Emerging Issues” such as Influenza Pandemic.
- Is continually reviewed and updated.



Key Lessons Learned

1. Not everything is costly

- Use existing data sources to assess risk.
- Use existing expertise to assess vulnerabilities.
- Use community partners to expand options for services.
- Take advantage of what is on credible Web sites.
- Improve efficiency by collaborating / sharing [building plans, communication needs] with community partners.
- Use community resources to expand drills.



Key Lessons Learned

2. If something could go wrong, it will--anticipate and plan for:
 - Key staff not being present at time of emergency.
 - Communications equipment not working.
 - Evacuation site not being available, or not suitable on day it is needed.
 - Multiple events to happen concurrently.



Key Lessons Learned

3. Every school has resources that can be used to assist in the development / refinement / improvement of their emergency plan. Examples include:
- Photo club taking photos of schools for first responders.
 - Drama club assisting in drills.
 - Nurses/School Resource Officers trained in first aid.
 - Computer experts designing procedures for tracking students.
 - Connecting with parent groups.



Key Lessons Learned

4. Reviewing, practicing, and updating the plan is critical.

- Tabletops, Drills, Exercises
- Real Emergencies
 - After-action reports
 - Debriefings
- Plans should be reviewed, tailored and updated at both the district-wide and the school building level.



Key Lessons Learned

5. In order to be effective, plans have to be practiced with community partners (including, but not limited to):
 1. Public Health
 2. Mental Health
 3. Law Enforcement
 4. Local Government
 5. Public Safety



Who is going to talk with us about these key elements?

Introduction to Presenters



Agenda: Thursday, April 10, 2008

- 8:15-8:45 Welcome and Introduction to the Conference
- 8:45-9:00 *Break and Transition to Concurrent Session I*
- 9:00-10:30 **Blue Track:** Prevention-Mitigation
Green Track: Preparedness (*Part 1*)
- 10:30-10:45 *Break and Transition to Concurrent Session II*
- 10:45-11:30 **Blue Track:** School Tabletops, Drills and Exercises
Green Track: Preparedness (*Part 2*)
- 11:30-1:15 Lunch and Plenary Presentation:
Lessons Learned: Katrina and its Aftermath
- 1:15-1:30 *Break and Transition to Concurrent Session III*
- 1:30-3:00 **Blue Track:** Preparedness (*Part 1*)
Green Track: Prevention-Mitigation
- 3:00-3:30 *Networking Dessert and Transition to Concurrent Session IV*
- 3:30-4:15 **Blue Track:** Preparedness (*Part 2*)
Green Track: School Tabletops, Drills and Exercises



Agenda: Friday, April 11, 2008

8:30–10:00 **Blue Track:** Recovery

Green Track: Response

10:00-10:15 Break and Transition to Concurrent Session VI

10:15–11:45 **Blue Track:** Response

Green Track: Recovery

11:45– 12:00 Break and Transition to Plenary Session

12:00–12:30 Closing Session



QUESTIONS and TRANSITION

