



Put your plans into action to efficiently and effectively respond to an earthquake and provide for the immediate needs of students and staff.



- First few action steps
- Activate emergency plans & teams
- Student supervision & care
- Set up family reunification immediately
- Incident Command System & NIMS
- Put people to work: give students jobs – according to their ability





Response is:

- Taking action to effectively contain and resolve an emergency.
- **When your emergency management plan is made operational.**
- A reflection of your prevention-mitigation and preparedness activities.

***Response is: Doing what
you've trained to do.***



RESPONSE

Phase One



1st Few Action Steps

- Administration
- Staff
- Students
- Protect yourself
- Safety of those around you

This should be automatic ~
Muscle Memory





After the Shaking Stops:

Everyone

- Assess the situation
- Prepare to evacuate
- Go-Kit, etc.

Activate your
Emergency
Response Plan

Admin

- Attempt initial communications
- Set up Incident Command System
- Make Incident Action Plan





Student Safety:

- **Supervise students**
- **Account for students**
- **Provide security for students**
- **Assess student needs**
 - Medical
 - Physical (weather, sanitation)
 - Emotional



RESPONSE

Set-Up Family Reunification Area



Families:

- **Mama Bear & Papa Bear**
- **Three Distinct Areas**
 - Student area
 - Check-in area
 - Reunification area
- **Information, Waiting, etc.**

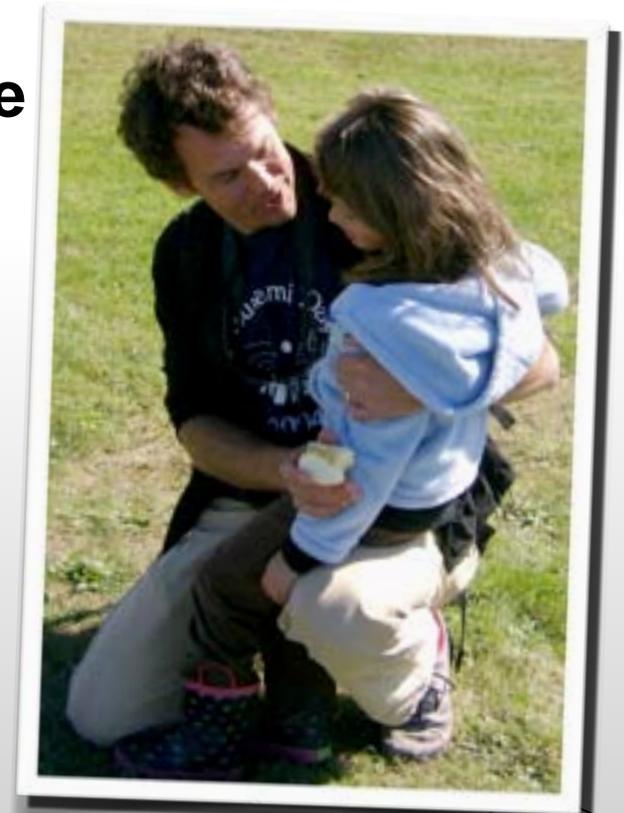


RESPONSE

Set-Up Family Reunification Area



- **Need for accurate contact information including those who are authorized to pick up children in an emergency**
- **Need for non-computerized information (hard copies)**
- **Need for clear instructions to parents/guardians – photo identification required**



RESPONSE

Set-Up Medical Treatment Area



Medical Needs Will Be Great:

- First aid trained staff
- First aid trained students
- CERT or Teen CERT members (Disaster Medical)
- Health Assistant, Nurse
- Volunteers: parents, visitors, etc.



RESPONSE

Activate Search & Rescue Teams



Search & Rescue will be a school job

- Trained staff
- Trained students
- Protective equipment
- Personnel tracking
- Clear guidelines for building search do's and don't's.



RESPONSE

Activate Light Fire Suppression Teams



Fires are common in earthquakes

P.A.S.S

Pull the pin

Aim at the base of the fire

Squeeze the handle

Sweep



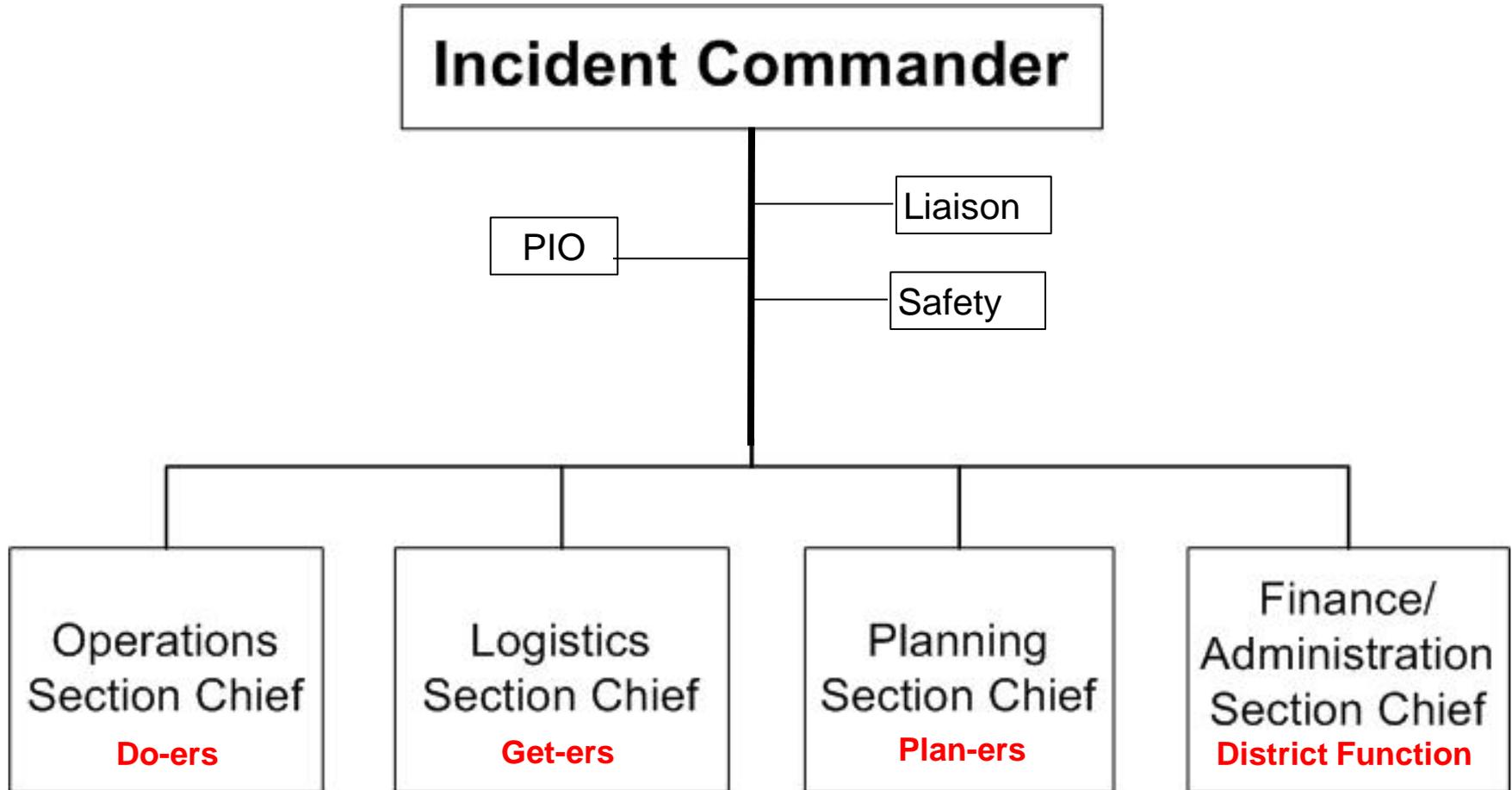


**How do you manage
this frenzy of needs?**



RESPONSE

Incident Command System





Operations

“Do-ers”

Student Supervision & Accountability

Family Reunification

Sheltering

Basic Needs

Emergency Response Team



Medical Care

Search & Rescue

Fire Suppression

Give students roles within their capabilities





Logistics

“Get-ers”

Resources

Medical Supplies
Search & Rescue Equipment
Fire Extinguishers
Shelter: Tents, Rain ponchos
Water
Food
Toilets, etc.

Services

Family Reunification Area
Overnight Shelter Area
Information/Media Area

Security

Transportation

Communications



Planning

Situation Analysis

Documentation

Maps, Floor Plans

Where to Stage Things

Next Steps

Document, Document, Document





Finance & Administration

Personnel

Track Expenses

Insurance Claims

Volunteer Hours

Track Donations

Document, Document, Document





Public Information Officer

Information for:

Staff & Students

Parents/Families

Media

**Coordinate with
Partners**

Reports directly to the Incident Commander and is responsible for communications during an emergency.



RESPONSE

Incident Command System



Public Information Officer

**LINCOLN COUNTY SCHOOL DISTRICT
SCHOOL EMERGENCY CARD FOR PARENTS**

-- Keep this in your wallet or carry it all times. --

When a school emergency has occurred, you can get critical information by doing the following:

- Call the LCSD 24-Hour Info. Line, 265-4437
- Visit www.lincoln.k12.or.us
- Listen to radio station 'FM 102.7', KYTE (Designated Emergency Access Station, Lincoln County)

FAMILY EMERGENCY PLAN

MEETING PLACE _____ (Name) _____
(outside your home)

MEETING PLACE _____ (Name) _____
(outside your neighborhood)

LOCAL EMERGENCY CONTACTS:

(Name) (Phone) (Phone)

(Name) (Phone) (Phone)

OUT-OF-STATE EMERGENCY CONTACT:

(Name) (Phone) (Phone)

- Establish a redundant system of communicating with families
- Train families in advance of an emergency
- Template media statements

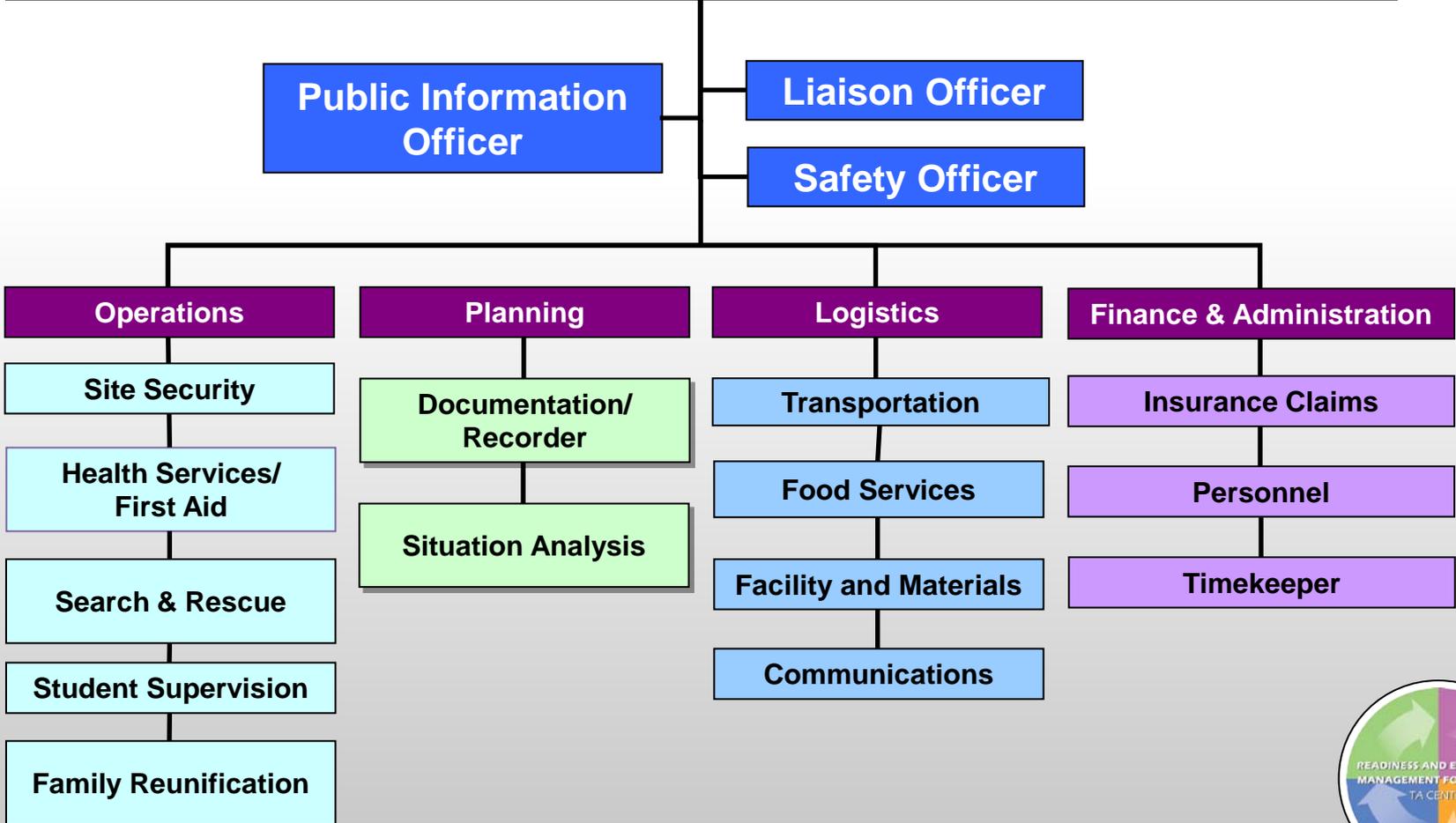


RESPONSE

Incident Command System



Incident Commander and Incident Command Team



Online Training Opportunities



FEMA Online Courses - Free

- **IS 700 National Incident Command System**
National template for incident response
- **IS 800 National Response Network**
Concepts & Objectives, Roles & Responsibilities
- **IS 100.Sca Introduction to the Incident Command System For Schools**
How basic ICS principles can be applied in school-based incidents, how to interface with community response personnel
- **IS 200 ICS For Single Resources and Initial Action Incidents**
Prepares you to supervise or manage an incident using ICS

<http://training.fema.gov/IS/NIMS.asp>



RESPONSE

Self Assessment



- First few action steps
- Activate emergency plans & teams
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