

Texas Unified School Safety Standards

Phase	Standard Number	Standard	Citation
Prevention/Mitigation	1.1	The school district should demonstrate a commitment to safety through coordination of efforts and clear communication with local, regional, state, and federal-level stakeholders in all efforts for mitigation and prevention, preparedness, response, and recovery.	⁵ p. IX; ⁵ p. 1; ¹⁴ § 37.108(a)(3)
	1.2	The school district should assess the school climate and implement relevant scientifically research-based curricula and programs at each campus to create a positive, safe, and disciplined environment conducive to learning.	¹³ § 4.001(b); ¹⁴ § 37.083;
	1.3	The school district should have processes in place to identify and appropriately assist/address individuals who exhibit early warning signs of violence, risky behaviors, or a potential threat of criminal activity.	¹² Ch. 2, p. 4; ¹⁴ § 37.083 (a); ¹⁸ p. 77
	1.4	The school district should complete a multi-hazard assessment of the community and school district properties – identifying hazards from natural, accidental, and intentional incidents, including violence and property crime.	¹⁴ § 37.108(a)
	1.5	The school district multi-hazard assessment should include frequency, magnitude, warning time, and severity of potential incidents.	⁵ p. 98; ⁴ Ch. 1, p. 15-34; ⁸ Ch. 2, p. 2-4
	1.6	The school district should utilize the results of the multi-hazard assessment to develop specific mitigation and prevention activities and plans as part of their multi-hazard emergency operations plan.	¹⁴ § 37.108(a); ¹⁵ § 38 (certain sections)
	1.7	The school district should conduct a systematic safety and security audit, using trained individuals, and report the results according to current Texas statute.	¹⁴ TEC § 37.108(a)(4); ¹⁴ TEC § 37.108(b)
	1.8	The school district should have policies and procedures that govern access to its facilities.	¹² Ch. 2, p. 2; ¹⁶ Ch. 40

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Preparedness	2.1	The school district should demonstrate a commitment to safety through multi-hazard preparedness activities, plans, and programs.	⁵ Ch. 3; ¹⁴ § 37.108(a)
	2.2	The school district multi-hazard emergency operations plan should include procedures for assisting individuals with special needs.	¹ § 35.130; ¹ § 35.149; ⁷ Ch. 7; ⁸ Ch. 5, Attachment E; ¹² Ch. 6, p. 30
	2.3	The school district multi-hazard emergency operations plan should include policies and procedures to address pandemic and health control issues.	¹⁰ p. 2-4; ¹⁵ § 38.001(a); ¹⁵ § 38.0025(a); ¹⁵ § 38.005; ¹⁵ § 38.014
	2.4	The school district should incorporate maps and floor plans into the multi-hazard emergency operations plan to include evacuation options, utility shut-offs, and other critical locations and information.	⁵ p. 36; ¹² Ch. 3, p. 10
	2.5	The school district multi-hazard emergency operations plan should include procedures for communicating with all stakeholders.	⁵ p.28-31; ⁵ p. 83-84; ¹⁴ § 37.108(a)(3) ¹⁷ § 779.005
	2.6	The school district multi-hazard emergency operations plan should establish accountability, reunification, and student release procedures.	⁵ p. 12; ¹² Ch. 3, p. 10; ¹² Ch. 6, p. 27; ¹² Ch. 6, p. 32-34
	2.7	The school district should provide training to educate employees, students, parents, and the community about school safety and emergency management programs.	⁵ p. 37-38; ¹⁴ § 37.108(a)[1,2]
	2.8	The school district should develop and implement a comprehensive multi-hazard exercise/drill program and	⁵ p. 34-37; ¹² Ch. 1, p. 12;

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		schedule.	¹⁴ § 37.108(a)(2)
	2.9	The school district should engage in interagency collaboration and adopt mutual-aid agreements, memoranda of understanding, and interjurisdictional/interlocal agreements.	⁵ p. 39-40
	2.10	The school district should maintain and replenish emergency supplies.	¹² Ch. 3, p. 7;
	2.11	The school district should have a primary point of contact who is responsible for the emergency management program development and oversight.	⁵ p. 11
	2.12	The school district should ensure that each facility has a designated emergency management program liaison.	⁵ p. 17-18
Response	3.1	The school district should assess each incident/event and determine the appropriate response.	⁸ p. 5-A-1; ¹¹ p. 27; ¹² Ch. 4, p. 2
	3.2	The school district should identify the person(s) to initiate response.	⁵ Ch. 2; ⁸ p. 5-A-3 thru 5-A-5
	3.3	The school district should initiate established communications protocols for both internal and external notification.	⁵ p. 28-31; ⁵ Ch. 5; ⁸ Ch. 5, Attachments B, D; ¹² p. Ch. 4, p. 4-5
	3.4	The school district should activate the appropriate emergency response.	¹¹ p. 37-40; ¹² Ch. 4, p. 2
	3.5	The school district should utilize the National Incident Management System and Incident Command System protocols.	² Sect. 20; ⁵ Ch. 2
	3.6	The school district should ensure preservation of evidence following a criminal incident.	⁶ p. 54; ¹¹ p. 27, 38, 40
	3.7	The school district should monitor, document, reassess, and adjust the response, as necessary.	⁹ p. 4-9
Recovery	4.1	The school district should have policies, plans, and procedures	³ Entire document;

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		for Continuity of Operations to resume school functions after an incident.	⁵ p. 37
	4.2	The school district should have policies, plans, and procedures for resource management after an incident.	⁵ Ch. 4
	4.3	The school district should have policies, plans, and procedures for emotional and physical health recovery needs for students and staff after an incident.	¹¹ p. 41-45 ¹² Ch. 5, p. 3-5
	4.4	The school district should have policies, plans, and procedures for generating after-action reviews and corrective action plans following an incident or exercise/drill.	⁵ p. 37